

Shared Beliefs

Student Achievement

- Every student needs opportunities to learn and apply academic and social emotional skills that prepares them for success.
- Every student will have access to a broad course of study to support college and career readiness.

Technology

- Relevant and up-to-date technology is essential for teaching, learning and communication.
- Training and support for implementing technology is critical to our learning culture.

Student/Parent Support

- A safe and supportive environment advances student achievement and fosters social emotional confidence.
- Partnerships with our families and community will enrich learning experiences for our students.

District Stability

- High expectations and accountability cultivate a culture of success for all.
- Building leadership capacity within our organization promotes long-term sustainability.

Mission

To prepare students to be confident, collaborative and creative learners for success in a rapidly changing society.

Parameters

We will base decisions on the best interests of all students.

-

We will continue to recruit the highest quality staff to meet the needs of the students.

-

We will support and require ongoing staff development at all levels

-

We will always be responsive to the diversity of our staff, students and parents.

-

We will develop site level plans that support the mission and strategies of the District Strategic Plan.

-

We will always have a strong evaluation and accountability of all students, staff, programs and the Board of Trustees.

Silver Valley Unified School District

District Strategic Plan

Stakeholder & Governing Board Priorities



Silver Valley Unified School District

35320 Daggett-Yermo Road

Yermo, CA 92398

2022-23 Governing Board Priorities and Strategic Plan

Student Achievement:

Develop and enhance quality instructional programs to enable students to meet their personal, academic and career goals.

Key Actions:

1. 1 Provide side-by-side professional learning from staff through coaching and modeling.
1. 2 Identify essential standards and use common assessments along with a system of progress monitoring to promote student achievement.
1. 3 Provide a high quality CTE program through career pathways that offer rigorous, relevant, and work-based learning curriculum.

Measured By:

- A. Local and state assessments
- B. Graduation rate
- C. CTE participation
- D. Intervention data

Technology:

Increase the quality of technology to support student learning, instructional effectiveness, monitoring of student progress and communicating with stakeholders.

Key Actions:

- 2.1 Ensure digital access at home for all students.
- 2.2 Effectively use technology to promote data-driven decisions, communicate with stakeholders and foster collaboration.
- 2.3 Provide technology support for students, staff and families to enhance academic achievement.

Measured By:

- A. Work order analysis
- B. Tech survey
- C. Usage reports
- D. Social media activity

Student/Parent Support:

Increase staff and families' ability to support student academic, social, emotional and physical needs.

Key Actions:

- 3.1 Implement a tiered system of interventions and supports based on a student's academic and social emotional needs.
- 3.2 Provide families with opportunities and timely resources to support student success.
- 3.3 Monitor district and site strategic plans through data analysis and community feedback to support student success.

Measured By:

- A. Suspension rate
- B. Attendance rate
- C. Survey Data
- D. Social emotional supports

District Stability:

Foster an educational environment of excellence by building internal leadership capacity, antiaging safe facilities and striving to provide relevant technology and resources.

Key Actions:

- 4.1 Build individual leadership skills of all staff by fostering positive relationships, effective communication and creating a culture of recognition and excellence.
- 4.2 Make the necessary investments to maintain our facilities to maximize student learning.
- 4.3 Actively promote the unique, high quality programs and opportunities available to all students and staff.

Measured By:

- A. Staff and student recognition
- B. Staff longevity
- C. Facility inspection reports
- D. Staff survey